

964 - CREDENTIALLED FAMILY SUPPORT PARTNER REQUIREMENTS

EFFECTIVE DATES: 07/01/16, 10/01/18, 10/01/19, 10/01/20, 10/01/22, 10/01/23, 10/01/24

APPROVAL DATES: 06/13/18, 09/05/19, 06/23/20, 05/24/22, 07/11/23, 05/15/24

I. PURPOSE

This Policy applies to ACC, ACC-RBHA, ALTCS E/PD, DCS CHP (CHP), and DES DDD (DDD) Contractors and Fee-For-Service (FFS) Providers serving: the American Indian Health Program (AIHP), DES DDD Tribal Health Program (DDD THP), Tribal ALTCS, TRBHA, and all FFS populations, excluding Federal Emergency Services Program (FESP). For FESP, refer to AMPM Chapter 1100. This Policy establishes requirements for training and credentialing standards for individuals seeking employment as a Credentialed Family Support Partner (CFSP) in the AHCCCS programs.

II. DEFINITIONS

Refer to the [AHCCCS Contract and Policy Dictionary](#) for common terms found in this Policy including:

ADULT RECOVERY TEAM (ART)	AMERICANS WITH DISABILITIES ACT (ADA)	BEHAVIORAL HEALTH PROFESSIONAL (BHP)
BEHAVIORAL HEALTH PARAPROFESSIONAL (BHPP)	BEHAVIORAL HEALTH TECHNICIAN (BHT)	CHILD AND FAMILY TEAM (CFT)
COURT ORDERED EVALUATION (COE)	COURT ORDERED TREATMENT (COT)	FAMILY MEMBER (ADULT SYSTEM)
FAMILY MEMBER (CHILDREN’S SYSTEM)	GEOGRAPHIC SERVICE AREA (GSA)	MEMBER
OFFICE OF INDIVIDUAL AND FAMILY AFFAIRS (OIFA) ALLIANCE	OFFICE OF HUMAN RIGHTS (OHR)	SERIOUS EMOTIONAL DISTURBANCES (SED)
SERIOUS MENTAL ILLNESS (SMI)	SUBSTANCE USE DISORDER (SUD)	

For purposes of this Policy, the following terms as defined as:

CREDENTIALLED FAMILY SUPPORT PARTNER (CFSP)	An individual who is qualified under this policy and has passed an AHCCCS OIFA approved Credentialed Family Support Partner (CFSP) Training Program to deliver Family Support Services as a CFSP.
CREDENTIALLED FAMILY SUPPORT PARTNER TRAINING PROGRAM (CFSPTP)	An approved credentialing program in compliance with competencies and requirements as specified in this Policy.
CREDENTIALLED TRAINER	An individual who identifies as having lived experience as specified in this Policy and provides training to individuals seeking employment as a Credentialed Family Support Partner (CFSP).
FAMILY SUPPORT SERVICES	Home care training (family support) with family member(s) directed toward restoration, enhancement, or maintenance of the family functions to increase the family’s ability to effectively interact and care for the individual in the home and community.
NATURAL SUPPORTS	The personal associations and relationships that typically develop intentionally and/or organically in the community. These relationships enhance the quality of life for individuals and provide voluntary support to help an individual achieve personal goals and desired outcomes. Natural supports may include family members, friends, neighbors, coworkers, community members, and anyone else identified by the member, including organizations that serve the public.
OFFICE OF INDIVIDUAL AND FAMILY AFFAIRS (OIFA) ALLIANCE	A collaborative of all OIFAs in Arizona, including AHCCCS OIFA, that oversee the compliance determination and recognition process for Arizona’s Credentialed Family Support Partner Training Programs (CFSPTPs).

III. POLICY

Family members are an integral part of the behavioral health workforce. Family members shall meet criteria for obtaining a CFSP credential from an AHCCCS-recognized Credentialed Family Support Training Program (CFSTP) as a prerequisite for credentialing in compliance with this Policy. Credentialing as specified in this Policy is required for reimbursement of Family Support Services delivered by a CFSP, refer to the AHCCCS website for applicable billing and coding.

The importance of the peer-to-peer relationship of family members is recognized by AHCCCS OIFA. The Contractors and FFS providers shall ensure the provision of quality Family Support Services is promoted as an essential part of integrated care within the AHCCCS Adult System of Care (ASOC) and Children System of Care (CSOC).

1. Family Support Services are defined and not limited to, assisting the family with:
 - a. Adjusting to the member’s needs,
 - b. Developing skills to effectively interact, and/or guide the member,
 - c. Understanding the causes and treatment of behavioral health challenges,
 - d. Understanding effective utilization of the delivery systems, and
 - e. Planning for ongoing and future support(s) for the member and the family.
2. More than one provider may provide Family Support Services to a member at the same time, if indicated by the member’s clinical needs and identified within their service plan.

A. CREDENTIALLED FAMILY SUPPORT PARTNER AND TRAINER QUALIFICATIONS

Credentialed Family Support is the peer-to-peer support relationship available to primary caregivers of Medicaid-eligible children and natural supports of Medicaid-eligible adults.

1. To be eligible for credentialing, the individual shall meet at least one of the following requirements:
 - a. A parent or primary caregiver with lived experience who has raised or is currently raising a child with mental health and/or Substance Use Disorders (SUD), or
 - b. An individual who has lived experience as a primary natural support for an adult with mental health and/or SUD.
2. All individuals employed as CFSP trainer in the ASOC or CSOC shall meet the definition of a family member. To be eligible to train an individual as a CFSP the individual shall:
 - a. Have lived experience as an adult who is the primary supporter of a child or the primary supporter of an adult,
 - b. A minimum of one year experience in the role of a family support partner, and
 - c. Have had experience navigating the ASOC and/or CSOC.

B. COMPETENCY EXAM

Individuals seeking employment as a CFSP shall complete and pass a final exam with a minimum score of 80% upon completion of the required training. Each CFSP has the authority to develop a final exam. However, all exams shall include questions related to each of the curriculum core elements as specified in this Policy.

Providers employing CFSP who provide Family Support Services are required to ensure that its employees are competently trained to work with the populations served.

C. PROCESS FOR SUBMITTING EVIDENCE OF CREDENTIALING AND REPORTING

Providers are required to maintain current and ongoing documentation as specified in this policy. Providers shall use the AHCCCS Quality Management (QM) Portal Form 964A, located on the AHCCCS website <https://qmportal.azahcccs.gov/Account/Login.aspx> to enter information documenting the qualifications and credentials of CFSP. The Contractor shall provide AHCCCS QM Portal training on a regular and ongoing basis to provider agencies reporting CFSP involvement in service delivery.

1. The Contractor shall:
 - a. Develop policies and procedures and make them available to providers,
 - b. Describe monitoring and auditing/oversight activities and where records specific to supervision and training of CFSP are reviewed and maintained,
 - c. Report information noting CFSP involvement in service delivery as specified in Contract, utilizing the QM portal Form 964A,
 - d. Ensure providers maintain documentation of required qualifications and credentials for CFSP and shall ensure copies of credentials are made available upon request. FFS providers shall maintain documentation of required qualifications and credentials for CFSP and ensure copies of credentials are available upon request,
 - e. Provide QM Portal training on a regular and ongoing basis to provider agencies and report CFSP involvement in service delivery utilizing Form 964A, and
 - f. Conduct quarterly quality checks within the QM Portal to monitor the accuracy of the Form 964A submission by AHCCCS OIFA.
2. All AHCCCS recognized CFSPs shall:
 - a. Make curriculum and curriculum materials available to members of the OIFA Alliance and/or AHCCCS/DFSM upon request,
 - b. Report, upon completion of each class, all required information on Form 964B via the complete Attachment B to AHCCCS QM portal on the AHCCCS website <https://qmportal.azahcccs.gov>, and
 - c. Complete Form 964B within 30 days of the graduation/credentialing date in the OIFA QM Portal.

3. AHCCCS OIFA shall:
 - a. Conduct quarterly quality checks within the QM Portal to monitor the accuracy of the Form 964B submission, and
 - b. Provide regular and ongoing training for the submission of Form 964B into the QM Portal for CFSPTP operators.

D. INTER STATE RECIPROCITY

AHCCCS OIFA recognizes credentials issued by other states and/or training programs. Individuals credentialed in another state shall submit their proof of credentialing to AHCCCS OIFA, via email at oifa@azahcccs.gov.

E. CONTINUING EDUCATION AND ONGOING LEARNING REQUIREMENTS

Ongoing training requirements of current best practices, like other practitioners, shall be established for individuals employed as CFSP to obtain continuing education and ongoing learning relevant to family support.

The Contractor shall develop policies and procedures and make them available to providers. The policies and procedures shall describe requirements for individuals employed as CFSPs that include a minimum of eight hours of continuing education and ongoing learning relevant to family support, per year. At least one hour shall cover ethics and boundaries related to the practice of family support.

F. SUPERVISION OF CREDENTIALLED FAMILY SUPPORT PARTNER

The Contractor shall establish amount and duration of supervision of CFSP and follow the requirements outlined below:

1. Providers employing CFSP shall provide supervision by an individual qualified as a BHT or BHP. Supervision shall be appropriate to the services being delivered and the qualifications of the CFSP as a BHP, BHPP, or BHT. Supervision shall be documented and inclusive of both clinical and administrative supervision.
2. Supervisors of CFSP have access to training and ongoing learning relevant to the supervision of CFSPs and the delivery of family support services.
3. The Contractor shall develop and make available to the providers, its policies, procedures, and resources for establishing supervision requirements and any expectations related to Contractor monitoring/oversight activities.

G. CREDENTIALLED FAMILY SUPPORT PARTNER EMPLOYMENT TRAINING CURRICULUM STANDARDS

1. A CFSPTP curriculum shall include the minimum following core elements:
 - a. Overview of system history and knowledge of the Arizona behavioral health system that resulted in system transformation:
 - i. Arizona Vision (Jason K. Lawsuit),
 - ii. Jacobs Law,
 - iii. Arnold v. Sarn,
 - iv. Adult System of Care (ASOC) - Nine Guiding Principles,
 - v. Adult Recovery Team (ART),
 - vi. Children’s System of Care (CSOC) – Twelve Guiding Principles,
 - vii. Child and Family Team (CFT),
 - viii. The CSOC levels of care,
 - ix. Medicaid covered services, and
 - x. Rights of the caregivers and individual rights of members.
 - b. Lifecycle Transitions
 - i. Transition aged youth, and
 - ii. Guardianship.
 - 1) Type(s) – (e.g., Power of Attorney, Advance Directives), and
 - 2) Process of applying (rules and requirements).
 - iii. Timelines of transition to adulthood into the ASOC, and
 - iv. Role changes when bridging the CSOC and ASOC at transition for the individual, family, and CFT.
 - c. System Partner Overview
 - i. Understanding of DDD three categories of eligibility (DD-Only, Targeted Case Management, ALTCS) and procedures, covered services, knowledge of the DDD Subcontracted Health Plans,
 - ii. Refer to AMPM Policy 585 for CHP system overview, involvement, and collaboration, understanding the CFSP and member/family role(s) for children in the Department of Child Safety (DCS) care, education, navigation, support, and advocacy with members and families involved in DCS care,
 - iii. The Office of Human Rights and Special Assistance (OHR),
 - iv. The Office of Individual and Family Affairs (OIFA),
 - v. Introduction to the Americans with Disabilities Act (ADA),
 - vi. Introduction to Social Security Income (SSI)/Social Security Disability Insurance (SSDI):
 - 1) Payee services, and
 - 2) Vocational rehabilitation services and available training (e.g., DB101.org).
 - vii. Introduction to the criteria and processes (application, timelines, services, rights, and benefits) for a Serious Emotional Disturbance (SED) and Serious Mental Illness (SMI) designation,

- viii. Introduction to the criteria and processes (application, timelines, services, and rights) for Court Ordered Evaluation (COE) and Court Ordered Treatment (COT), and
 - ix. Crisis Services:
 - 1) Crisis planning and prevention,
 - 2) Crisis centers,
 - 3) Crisis Mobile Teams, and
 - 4) Crisis Intervention Training.
 - d. Advocacy and Empowerment
 - i. Family and peer movements and the role of advocacy in systems transformation,
 - ii. Building collaborative partnerships and relationships:
 - 1) Engagement, identification, and utilization of strengths, and
 - 2) Utilization and modeling of conflict resolution skills and problem-solving skills.
 - iii. Understanding of:
 - 1) Individual and family culture, biases, stigma, and systems' cultures, and
 - 2) Trauma informed care approaches.
 - iv. Natural/Informal supports – identifying, building, and connecting individuals and families, including families of choice, to community and natural supports,
 - v. Diversity, equity, inclusion, and accessibility in healthcare, and
 - vi. Empowerment:
 - 1) Empowerment of family members and other supports to identify their needs, promote self-reliance,
 - 2) Identification of understanding of the stages of change, and unmet needs, and
 - 3) Identification of barriers; family, system, social, emotional, physical, and using effective advocacy skills to overcome barriers.
 - e. Practice of Support
 - i. Communication techniques:
 - 1) Individuals first, strengths-based language, using respectful communication, demonstrating care and commitment,
 - 2) Active listening skills, demonstrating empathy, provide empathic responses, differentiation between sympathy and empathy, listening non-judgmentally, and
 - 3) Use of self-disclosure effectively and sharing one's own story for the benefit of the member.
 - ii. Wellness – Understanding of:
 - 1) The stages of grief and loss,
 - 2) Self-care and stress management,
 - 3) Compassion fatigue, burnout, and secondary traumatic stress,
 - 4) Resiliency and recovery, and
 - 5) Healthy personal and professional boundaries.
2. A CFSPTP shall not duplicate training required of individuals for employment with a licensed agency or Community Service Agency, (CSA). Training elements in this Policy are specific to the CFSP role in the AHCCCS programs and instructional for CFSP interactions.
3. The Contractor shall develop and make available policies and procedures as well as additional resources for development of curriculum, including Contractor staff contacts for questions or assistance.

H. CREDENTIALLED FAMILY SUPPORT PARTNER TRAINING PROGRAM APPROVAL PROCESS

1. AHCCCS registered providers, Contractors, and/or community-based training programs may apply to operate as a CFSPTP.
2. A CFSPTP shall submit its program curriculum, competency exam, and exam-scoring methodology (including an explanation of accommodations or alternative formats of program materials available to individuals who have special needs) to AHCCCS OIFA, at OIFA@azahcccs.gov. AHCCCS OIFA shall issue feedback or approval of the curriculum, competency exam, and exam-scoring methodology following the completed submission via email.
3. A CFSPTP curriculum shall not be combined with any other training and shall be recognized as a stand-alone program. A CFSPTP curriculum shall be specific to the delivery of Family Support Services.
4. If a CFSPTP makes substantial changes including changes to content, curriculum hours, competency exam/exam scoring, or if there are additional required elements, the training program shall submit the updated content to AHCCCS OIFA, at OIFA@azahcccs.gov for review and approval before the changed or updated curriculum is to be utilized.
5. Approval of the curriculum, competency exam, and exam-scoring methodology is based on the elements required in this Policy. If a CFSPTP requires regional or culturally specific training exclusive to a Geographic Service Area, (GSA) or specific population, the specific training cannot prevent employment or transfer of CFSP credentials based on the additional elements or standards.
6. A CFSPTP operator shall ensure that the curriculum is maintained and revised to align with current Contract and AHCCCS policies.
7. The CFSPTP shall submit any updated curriculum content to AHCCCS OIFA, at OIFAalliance@azahcccs.gov for review and approval before the changed or updated curriculum is to be utilized.